

## **TeamSTEPPS Team Performance Observation Tool**

| Date:            | Rating Scale Please | 1 = Very Poor  |
|------------------|---------------------|----------------|
| Jnit/Department: | comment if 1 or 2.  | 2 = Poor       |
| Team:            |                     | 3 = Acceptable |
| Shift:           |                     | 4 = Good       |
|                  |                     | 5 = Excellent  |

| 1.           | Team Structure   | Rating     |
|--------------|--|------------|
| a.           | Assembles a team   | <b>. .</b> |
| b.           | Assigns or identifies team members' roles and responsibilities                                     |            |
| C.           | Holds team members accountable   |            |
| d.           | Includes patients and families as part of the team   |            |
| Со           | mments:  |            |
|              | Overall Rating – Team Structure  |            |
| 2. (         | Communication  | Rating     |
| a.           | Provides brief, clear, specific, and timely information to team members                            |            |
| b.           | b. Seeks information from all available sources  |            |
| C.           | c. Uses check-backs to verify information that is communicated                                     |            |
| d.           | Uses SBAR, call-outs, and handoff techniques to communicate effectively with team members          |            |
| Со           | mments:  |            |
|              | Overall Rating – Communication   |            |
| <b>3.</b> I  | Leadership   | Rating     |
| a.           | Identifies team goals and vision   |            |
| b.           | Uses resources efficiently to maximize team performance  |            |
| C.           | Balances workload within the team  |            |
| d.           | 3 , 11 1   |            |
| e.           | e. Conducts briefs, huddles, and debriefs  |            |
| f.           | Models teamwork behaviors  |            |
| Со           | mments:  |            |
|              | Overall Rating – Leadership  |            |
| 4.           | Situation Monitoring   | Rating     |
| a.           | Monitors the status of the patient   |            |
| b.           | , 1  |            |
| C.           | Monitors the environment for safety and availability of resources (e.g., equipment)                |            |
| d.           | Monitors progress toward the goal and identifies changes that could alter the plan of care         |            |
| e.           | Fosters communication to ensure that team members have a shared mental model                       |            |
| Со           | mments:  |            |
| _            | Overall Rating – Situation Monitoring  |            |
| <b>5</b> . l | Mutual Support   | Rating     |
| a.           | Provides task-related support and assistance   |            |
| b.           | Provides timely and constructive feedback to team members  |            |
| C.           | Effectively advocates for patient safety using the Assertive Statement, Two-Challenge Rule, or CUS |            |
| d.           | Uses the Two-Challenge Rule or DESC Script to resolve conflict                                     |            |
| Со           | mments:  |            |
|              | Overall Rating – Mutual Support  |            |
|              | TEAM PERFORMANCE RATING  |            |

