

TeamSTEPPS Teamwork Perceptions Questionnaire

The Teamwork Perceptions Questionnaire (T-TPQ) is designed to assess Level II Learning and Level III Behavior. The 35-item self-report tool uses 5-point Likert scales to measure staff perceptions of:

- Team Structure.
- Team Leadership.
- Situation Monitoring.
- Mutual Support.
- Communication.

It can be used by organizations or units:

- At any time to obtain an independent assessment of teamwork perceptions to assess readiness and need for implementation of TeamSTEPPS or to begin other initiatives to foster a culture of safety.
- Prior to implementing TeamSTEPPS to obtain baseline data to help focus the training and implementation in areas of greatest need.
- Following TeamSTEPPS training or implementation to assess progress toward enhanced teamwork.

The following pages provide the T-TPQ questionnaire.

Teamwork Perceptions Questionnaire

Instructions: Complete the following questionnaire by placing a checkmark [✓] in the box that corresponds to your level of agreement from Strongly Agree to Strongly Disagree. Answer every question and select only one response for each question. The questionnaire is anonymous, so do not include your name or any other identifying information on the questionnaire.

Team Function	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The skills of staff overlap sufficiently so that work can be shared when necessary.					
2. Staff are held accountable for their actions.					
3. Staff within my unit share information that enables timely decision making by the direct patient care team.					
4. My unit makes efficient use of resources (e.g., staff supplies, equipment, information).					
5. Staff understand their roles and responsibilities.					
6. My unit has clearly articulated goals.					
7. My unit operates at a high level of efficiency.					
Team Leadership	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8. My supervisor/manager considers staff input when making decisions about patient care.					
9. My supervisor/manager provides opportunities to discuss the unit's performance after an event.					
10. My supervisor/manager takes time to meet with staff to develop a plan for patient care.					
11. My supervisor/manager ensures that adequate resources (e.g., staff, supplies, equipment, information) are available.					
12. My supervisor/manager resolves conflicts successfully.					
13. My supervisor/manager models appropriate team behavior.					
14. My supervisor/manager ensures that staff are aware of any situations or changes that may affect patient care.					

Situation Monitoring	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15. Staff effectively anticipate each other's needs.					
16. Staff monitor each other's performance.					
17. Staff exchange relevant information as it becomes available.					
18. Staff continuously scan the environment for important information.					
19. Staff share information regarding potential complications (e.g., patient changes, bed availability).					
20. Staff meet to reevaluate patient care goals when aspects of the situation have changed.					
21. Staff correct each other's mistakes to ensure that procedures are followed properly.					
Mutual Support	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
22. Staff assist fellow staff during high workload.					
23. Staff request assistance from fellow staff when they feel overwhelmed.					
24. Staff caution each other about potentially dangerous situations.					
25. Feedback between staff is delivered in a way that promotes positive interactions and future change.					
26. Staff advocate for patients even when their opinion conflicts with that of a senior member of the unit.					
27. When staff have a concern about patient safety, they challenge others until they are sure the concern has been heard.					
28. Staff resolve their conflicts, even when the conflicts have become personal.					

Communication	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
29. Information regarding patient care is explained to patients and their families in lay terms.					
30. Staff relay relevant information in a timely manner.					
31. When communicating with patients, staff allow enough time for questions.					
32. Staff use common terminology when communicating with each other.					
33. Staff verbally verify information that they receive from one another.					
34. Staff follow a standardized method of sharing information when handing off patients.					
35. Staff seek information from all available sources.					