# National Content Series Discussion Guide

## The Culture of Culturing: The Importance of Knowing When To Order Urine Cultures

### **Discussion Questions About the Ineffective Role-Play**

1. What went wrong during this interaction between Nurse Nohai and Dr. Killbug?
2. What could Dr. Killbug have done differently?
3. What could Nurse Nohai have done differently?

### **Discussion Questions About the Effective Role-Play**

1. How was this interaction between Nurse Nohai and Dr. Killbug a more effective conversation?
2. Nurse Nohai used SBAR to improve communication with Dr. Killbug. Identify the SBAR elements of Nurse Nohai’s communication using the following prompts:
* Situation – What is going on with the resident?
* Background – What is the clinical background or context?
* Assessment – What did Nurse Nohai think was the problem?
* Recommendation – What was Nurse Nohai’s recommendation for Mrs. Mullins’ care?

## Practicing SBAR Using Case Scenarios

***Scenario Instructions*:** *Work individually,with partners, or in small groups to determine the appropriate next steps for Mr. Bell’s and Ms. Colbert’s cases. Craft SBAR scripts a nurse could use to explain to a physician the next steps for both residents’ care.*

### **Scenario 1**

Mr. Bell is an 85-year-old resident with dementia who has a chronic indwelling urinary catheter. Mr. Bell does not usually have a problem getting around, but he fell three times in the past week. Today the certified nursing assistant (CNA) notices that his urine bag is cloudy.

### **Scenario 2**

Ms. Colbert is a 75-year-old female with neurogenic bladder. She has a chronic indwelling urinary catheter to help manage her condition. She has refused to eat her last two meals. It’s Friday at 4 p.m., and the nurse knows the doctor is extremely difficult to reach on the weekend.

AHRQ Pub. No. 16(17)-0003-16-EF

March 2017