Summary Skills Practice Exercise Sheet

INSTRUCTIONS:

1. Break into four small groups. Each group will receive one of four teamwork skill handouts.

2. Read the scenario below.

3. Identify the instances where a breakdown in teamwork has occurred as it relates to the specific teamwork skill assigned to your team.

4. Identify 2 or 3 tools or strategies related to the specific teamwork skill assigned to your team that can be applied to remedy the teamwork breakdowns. Refer to your course materials if needed.

5. Assign roles among your team members and create a script that demonstrates the use of the tools and strategies that your team has decided on.

6. Present your scenario.

A facilitated debrief will wrap up the exercise.

SCENARIO:

A gastrointestinal outbreak has occurred within the nursing home and has affected the entire house. Most of the residents are exhibiting symptoms and many staff have called in sick as well. Everyone is working extra hours and is tired. Dr. Goldberg, who is notoriously difficult to work with and does not work well under stress, has received many calls and faxes about his patients at the nursing home today already. Then, Nurse Corvo calls about a new resident with Parkinson’s disease recently admitted to the dementia unit. Dr. Goldberg gives Nurse Corvo a telephone order for “ropinirole 0.25 mg three times a day.” Nurse Corvo, for whom English is a second language, quickly writes the order and reads back the telephone order as “ropinirole 0.25 mg three times a day” as her check-back. The doctor confirms it is correct.

The written order is faxed to the pharmacy. The receiving pharmacist is a float pharmacist who does not usually work with nursing homes, and he is fatigued from his 7th day of working. He is also overloaded and overburdened by the large number of prescriptions sent in by area nursing homes. The pharmacist misreads the poorly written transcription as “0.25 mg three times a day of risperidone.” At the end of Nurse Corvo’s shift, she hands off to Nurse Dabrowski. During the handoff, the Code Team is activated, and Nurse Corvo has to respond. Nurse Dabrowski receives the pharmacy delivery. The pharmacist dispensed risperidone. Nurse Dabrowski, a conventional thinker who does not like to upset the hierarchical structure, suspects something is wrong with the order but decides risperidone must be a generic name for ropinirole. Nurse Dabrowski administers risperidone to the resident. The resident is later hospitalized due to the medication error.
Note: Ropinirole (Requip) is a dopamine agonist used in the treatment of Parkinson’s disease and Restless Legs Syndrome. Risperidone (Risperdal) is an antipsychotic medication used to treat mental illnesses including schizophrenia, bipolar disorder, and irritability associated with autistic disorder. Older patients with dementia-related psychosis treated with antipsychotic drugs are at increased risk of death.